

Charleston School of the Arts

1600 Saranac St.
N. Charleston, SC 29405

Grades 6-12 Middle School

Enrollment 874 Students

Principal Rose Maree Myers 843-529-4990

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	2	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	N/A

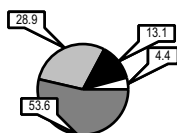
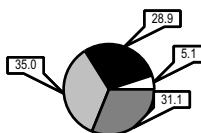
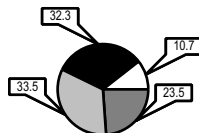
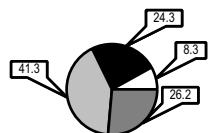
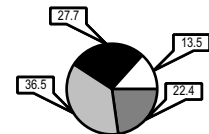
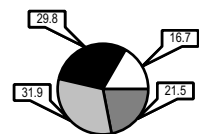
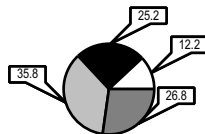
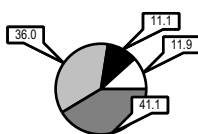
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	412	100.0	4.4	28.9	53.6	13.1	77.7		
Gender									
Male	141	100.0	7.8	32.6	49.6	9.9	72.3		
Female	271	100.0	2.6	26.9	55.7	14.8	80.4		
Racial/Ethnic Group									
White	279	100.0	2.9	24.0	58.8	14.3	83.5		
African American	97	100.0	10.3	44.3	40.2	5.2	57.7		
Asian/Pacific Islander	20	100.0	0.0	5.0	65.0	30.0	100.0		
Hispanic	15	100.0	0.0	53.3	26.7	20.0	66.7		
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S		
Disability Status									
Not Disabled	394	100.0	3.3	28.7	54.3	13.7	79.7		
Disabled	18	100.0	27.8	33.3	38.9	0.0	33.3		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	412	100.0	4.4	28.9	53.6	13.1	77.7		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	409	100.0	4.4	28.9	53.8	13.0	77.5		
Socio-Economic Status									
Subsidized meals	70	100.0	11.4	38.6	44.3	5.7	67.1		
Full-pay meals	342	100.0	2.9	26.9	55.6	14.6	79.8		

Mathematics – State Performance Objective = 36.7%									
All Students	412	100.0	5.1	35.0	31.1	28.9	75.2		
Gender									
Male	141	100.0	5.7	34.8	26.2	33.3	76.6		
Female	271	100.0	4.8	35.1	33.6	26.6	74.5		
Racial/Ethnic Group									
White	279	100.0	4.3	28.3	34.4	33.0	81.7		
African American	97	100.0	8.2	55.7	22.7	13.4	57.7		
Asian/Pacific Islander	20	100.0	0.0	25.0	25.0	50.0	85.0		
Hispanic	15	100.0	6.7	40.0	26.7	26.7	53.3		
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S		
Disability Status									
Not Disabled	394	100.0	4.6	34.0	31.5	29.9	76.6		
Disabled	18	100.0	16.7	55.6	22.2	5.6	44.4		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	412	100.0	5.1	35.0	31.1	28.9	75.2		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	409	100.0	5.1	35.0	31.3	28.6	75.3		
Socio-Economic Status									
Subsidized meals	70	100.0	11.4	48.6	21.4	18.6	57.1		
Full-pay meals	342	100.0	3.8	32.2	33.0	31.0	78.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	412	100.0	10.7	33.5	23.5	32.3	55.8
Gender							
Male	141	100.0	9.2	24.1	27.0	39.7	66.7
Female	271	100.0	11.4	38.4	21.8	28.4	50.2
Racial/Ethnic Group							
White	279	100.0	7.5	27.6	23.7	41.2	64.9
African American	97	100.0	20.6	52.6	21.6	5.2	26.8
Asian/Pacific Islander	20	100.0	5.0	15.0	35.0	45.0	80.0
Hispanic	15	100.0	13.3	46.7	13.3	26.7	40.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	394	100.0	9.9	33.0	24.1	33.0	57.1
Disabled	18	100.0	27.8	44.4	11.1	16.7	27.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	100.0	10.7	33.5	23.5	32.3	55.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	409	100.0	10.8	33.3	23.7	32.3	56.0
Socio-Economic Status							
Subsidized meals	70	100.0	20.0	51.4	17.1	11.4	28.6
Full-pay meals	342	100.0	8.8	29.8	24.9	36.5	61.4

Social Studies							
All Students	412	99.8	8.0	41.4	26.3	24.3	50.6
Gender							
Male	141	100.0	8.5	36.2	23.4	31.9	55.3
Female	271	99.6	7.8	44.1	27.8	20.4	48.1
Racial/Ethnic Group							
White	279	99.6	4.0	38.5	28.8	28.8	57.6
African American	97	100.0	21.6	50.5	17.5	10.3	27.8
Asian/Pacific Islander	20	100.0	0.0	25.0	40.0	35.0	75.0
Hispanic	15	100.0	6.7	53.3	20.0	20.0	40.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	394	100.0	7.1	40.9	26.6	25.4	52.0
Disabled	18	94.4	29.4	52.9	17.6	0.0	17.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	412	99.8	8.0	41.4	26.3	24.3	50.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	409	99.8	8.1	41.4	26.2	24.3	50.5
Socio-Economic Status							
Subsidized meals	70	100.0	18.6	55.7	18.6	7.1	25.7
Full-pay meals	342	99.7	5.9	38.4	27.9	27.9	55.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	130	100.0	4.6	23.8	56.2	15.4	71.5
	7	133	100.0	8.3	56.4	31.6	3.8	35.3
	8	145	100.0	4.8	36.6	43.4	15.2	58.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	133	100.0	6.8	30.1	47.4	15.8	63.2
	7	140	100.0	1.4	27.1	62.1	9.3	71.4
	8	139	100.0	5.0	29.5	51.1	14.4	65.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	130	100.0	3.8	20.0	39.2	36.9	76.2
	7	133	100.0	8.3	33.1	29.3	29.3	58.6
	8	145	100.0	12.4	45.5	25.5	16.6	42.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	133	100.0	2.3	24.1	36.8	36.8	73.7
	7	140	100.0	1.4	32.9	27.1	38.6	65.7
	8	139	100.0	11.5	47.5	29.5	11.5	41.0
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	133	100.0	12.0	24.8	21.8	41.4	63.2
	7	140	100.0	5.7	39.3	24.3	30.7	55.0
	8	139	100.0	14.4	36.0	24.5	25.2	49.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	133	99.3	9.1	32.6	25.8	32.6	58.3
	7	140	100.0	10.7	39.3	27.1	22.9	50.0
	8	139	100.0	4.3	51.8	25.9	18.0	43.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 874)				
Students enrolled in high school credit courses (grades 7 & 8)	35.4%	Up from 29.3%	30.6%	15.5%
Retention rate	0.4%	Up from 0.0%	1.0%	3.0%
Attendance rate	98.1%	Down from 98.2%	96.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	1.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.8%	4.6%
Eligible for gifted and talented	56.0%	Up from 48.6%	43.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.3%	Down from 3.6%	8.4%	13.6%
Older than usual for grade	0.3%	Up from 0.1%	1.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.4%	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	59.4%	Up from 58.3%	56.9%	51.8%
Continuing contract teachers	75.0%	Down from 85.0%	76.7%	78.1%
Highly qualified teachers	81.8%	Down from 88.6%	89.4%	89.6%
Teachers with emergency or provisional certificates	17.5%	Down from 20.7%	7.7%	6.0%
Teachers returning from previous year	90.3%	Up from 89.3%	89.3%	85.4%
Teacher attendance rate	96.7%	Up from 95.7%	96.0%	94.9%
Average teacher salary	\$42,968	Up 1.7%	\$42,612	\$41,328
Prof. development days/teacher	14.1 days	Down from 19.9 days	9.8 days	11.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 24.1 to 1	25.2 to 1	21.3 to 1
Prime instructional time	93.1%	Up from 91.4%	91.8%	89.3%
Dollars spent per pupil*	\$5,723	Up 1.5%	\$5,178	\$6,022
Percent of expenditures for teacher salaries*	68.9%	Up from 67.9%	64.0%	61.7%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	85.0%	Up from 84.0%	96.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year we have reached a milestone in our development as a complete middle and high school: the ninth grade, our freshman class, is the largest of the grade levels. Not only are we maintaining students who attend our middle school, we are also attracting additional high school students.

Our fine arts programs have made a reputation for themselves in the community, but the quality of academic programs at School of the Arts is now being recognized as well. Our average SAT score is 1074, 88 points above the state average and 48 points above the national average. Among CCSD high schools with more than 15% in Advanced Placement classes, SOA ranks highest on AP exam scores of 3-5, at 73.3%. 100% of graduates have been accepted at colleges and universities, and the Class of 2004 earned more than \$2 million in scholarship money.

Recently we have worked to improve communication among staff and community through the addition of two leadership positions, Curriculum Coordinator and Fine Arts Director. We have increased instructional time in English language arts at middle school level to 500 minutes per week; add computer writing labs in 6th, 7th and 8th grades. Our teachers have implemented the Coherent Curriculum to ensure that SC Curriculum Standards are effectively addressed and have utilized MAP data to differentiate instruction. We continue to provide 500 minutes of weekly instruction in math at 6th and 7th grade. A major focus this year has been to procure and equip additional computer labs to provide better access to technology for teachers and students. Our staff utilizes vertical teaming to insure continuous, comprehensive curriculum from grades 6-12 in math, science, English, and social studies. We continue to develop and refine fine arts programs to enable students to achieve their potential and to provide community outreach

Adapting old facilities and more than 20 mobile classrooms to meet the needs of our arts and academic programs presents quite a challenge. However, our greatest challenge remains securing funding for our fine arts programs. Studios, equipment, and supplies are continuous, recurring expenses, and all are costly.

Celebrating the strength of diversity, we look forward to the continued building of this school's mission and its bright future.

Rose Maree Myers, Principal

Michael Mears, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	123	99
Percent satisfied with learning environment	84.6%	86.1%	91.8%
Percent satisfied with social and physical environment	89.7%	80.5%	85.7%
Percent satisfied with school-home relations	94.7%	87.8%	77.1%

*Only students at the highest middle school grade level at this school and their parents were included.